

25.1.21 30-50	Monday	Tuesday	Wednesday	Thursday	Friday
Wake and Shake Choose which ones you want to do each day.	Sticky Kids - Stand Up, Sit Down - YouTube	Sticky Kids - Zooming to the Moon - YouTube	Sticky Kids - Wash your Dirty Hands - YouTube	Let's Go Driving - YouTube	Action Songs for kids The Singing Walrus - YouTube
Objective	U Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.?"	W Ascribes meanings to marks that they see in different places.	SSM Uses positional language.	TW Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	U Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.?"
Adult led activity 1	Play hide and seek with a toy. Talk about where it was using positional language	Draw pictures of different emotions and say which one is which. Have a bucket of water and a brush "paint" outside or the tiles at bath time. Talk about what they are painting	2D Shapes - BBC Bitesize	When you go for a walk. Make comments on the things you see. Big puddles, dark clouds, bare trees. Encourage the children to say what they see.	Play hide and seek with a toy. Talk about where it was using positional language
SC Dresses with help	When going out to play or for a walk child to get things they need and put them on with a little help (zip, buttons)				
	BI Creates movement in response to music.	MFB Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.	BI Creates movement in response to music.	MFB Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.	BI Creates movement in response to music.
Adult led activity 2	FROZEN Let It Go Sing-along Official Disney UK - YouTube Pencil Full of lead - Paolo Nutini - YouTube	Taking turns with toys / cooking/ game	FROZEN Let It Go Sing-along Official Disney UK - YouTube Pencil Full of lead - Paolo Nutini - YouTube	Taking turns with toys / cooking/ game	FROZEN Let It Go Sing-along Official Disney UK - YouTube Pencil Full of lead - Paolo Nutini - YouTube
Nursery Rhymes					
	W Ascribes meanings to marks that they see in different places.	SSM Uses positional language.	TW Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	W Ascribes meanings to marks that they see in different places.	SSM Uses positional language.
Adult led activity 3	Draw pictures of different emotions and say which one is which. Have a bucket of water and a brush "paint" outside or the tiles at bath time. Talk about what they are painting	Go on a shape hunt – look for circles, rectangles, triangles, or squares pick one to look for and take photos of that shape and put it on tapestry. Next time pick a different shape. <i>Tip. Give the children the 2D shape to hold when they are hunting so they can compare it.</i>	When you go for a walk. Make comments on the things you see. Big puddles, dark clouds, bare trees. Encourage the children to say what they see.	Using big paper and mark making tools. Draw snow man that you would like to have made this weekend	Go on a shape hunt – look for circles, rectangles, triangles, or squares pick one to look for and take photos of that shape and put it on tapestry. Next time pick a different shape. <i>Tip. Give the children the 2D shape to hold when they are hunting so they can compare it.</i>